

**DEPARTMENT OF MECHANICAL ENGINEERING**

**M.E. ENGINEERING DESIGN**

**Regulation 2019**

**CHOICE BASED CREDIT SYSTEM**

**(I - IV SEMESTERS CURRICULUM)**



**Sri Eshwar College of Engineering**

(An Autonomous Institution)

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

Kondampatti (Post), Kinathukadavu,

Coimbatore – 641202

**M.E. ENGINEERING DESIGN****Regulation 2019****Semester I**

Sl. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	P19MA102	Applied Mathematics for Engineering Design	PC	5	3	2	0	4
2	P19ED101	Computer Applications in Design	PC	3	3	0	0	3
3	P19ED102	Research Methodology and IPR	PC	3	3	0	0	3
4	P19ED3XX	Program Elective I	PE	3	3	0	0	3
5	P19ED3XX	Program Elective II	PE	3	3	0	0	3
<b>PRACTICALS</b>								
6	P19ED111	CAD Laboratory	PC	4	0	0	4	2
7	P19ED112	Advanced Analysis and Simulation Laboratory	PC	4	0	0	4	2
8	P19MC5XX	Audit Course I	MC	2	2	0	0	NC
<b>TOTAL</b>				<b>27</b>	<b>17</b>	<b>2</b>	<b>8</b>	<b>20</b>

**Semester II**

Sl. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	P19ED103	Integrated Mechanical Design	PC	3	3	0	0	3
2.	P19ED104	Advanced Mechanics of Materials	PC	3	3	0	0	3
3	P19ED105	Vibration Analysis and Control	PC	3	3	0	0	3
4	P19ED3XX	Program Elective III	PE	3	3	0	0	3
5	P19ED3XX	Program Elective IV	PE	3	3	0	0	3
<b>PRACTICALS</b>								
6	P19ED113	Vibration Laboratory	PC	2	0	0	2	1
7	P19ED201	Design Project	PW	4	0	0	4	2
8	P19MC5XX	Audit Course II	MC	2	2	0	0	NC
<b>TOTAL</b>				<b>23</b>	<b>17</b>	<b>0</b>	<b>6</b>	<b>18</b>

**Semester III**

Sl. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	P19ED3XX	Program Elective V	PE	3	3	0	0	3
2	P19OE4XX	Open Elective*	OE	3	3	0	0	3
<b>PRACTICALS</b>								
3	P19ED202	Project Work - Phase I	PW	20	0	0	20	10
<b>TOTAL</b>				<b>26</b>	<b>6</b>	<b>0</b>	<b>20</b>	<b>16</b>

**Semester IV**

Sl. No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>PRACTICALS</b>								
1	P19ED203	Project Work - Phase II	PW	32	0	0	32	16
<b>TOTAL</b>				<b>32</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>16</b>

\*Open Elective – L T P C for open electives can either be 3 0 0 3 or 2 0 2 3

**Total Number of Credits: 70**

**SUMMARY**

Sl.No.	Course Category	Credits per Semester				Credits	Credit %
		I	II	III	IV		
1.	PC	14	10	-	-	24	34.3
2.	PE	6	6	3	-	15	21.4
3.	OE	-	-	3	-	3	4.3
4.	PW	-	2	10	16	28	40.0
5.	AC	√	√	-	-	-	-
<b>Total</b>		<b>20</b>	<b>18</b>	<b>16</b>	<b>16</b>	<b>70</b>	<b>100</b>

**PROGRAM CORE (PC)**

Sl.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1	P19MA102	Applied Mathematics for Engineering Design	PC	5	3	2	0	4
2	P19ED101	Computer Applications in Design	PC	3	3	0	0	3
4	P19ED102	Research Methodology and IPR	PC	3	3	0	0	3
5	P19ED111	CAD Laboratory	PC	4	0	0	4	2
6	P19ED112	Advanced Analysis and Simulation Laboratory	PC	4	0	0	4	2
7	P19ED103	Integrated Mechanical Design	PC	3	3	0	0	3
8	P19ED104	Advanced Mechanics of Materials	PC	3	3	0	0	3
9	P19ED105	Vibration Analysis and Control	PC	3	3	0	0	3
10	P19ED113	Vibration Laboratory	PC	2	0	0	2	1

**PROGRAM ELECTIVES (PE)**

Sl.No.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>SEMESTER I- ELECTIVE I</b>								
1	P19ED301	Optimization Techniques in Design	PE	3	3	0	0	3
2	P19ED302	Mechanics of Composite Materials	PE	3	3	0	0	3
3	P19ED303	Design of Material Handling Equipment	PE	3	3	0	0	3
4	P19ED304	Additive Manufacturing and Tooling	PE	3	3	0	0	3
<b>SEMESTER II- ELECTIVE II</b>								
5	P19ED305	Advanced Finite Element Analysis	PE	3	3	0	0	3
6	P19ED306	Industrial Robotics and Expert systems	PE	3	3	0	0	3
7	P19ED307	Quality Concepts in Design	PE	3	3	0	0	3
8	P19ED308	Engineering Fracture Mechanics	PE	3	3	0	0	3
<b>SEMESTER II- ELECTIVE III</b>								
9	P19ED309	Plates and Shells	PE	3	3	0	0	3

10	P19ED310	Modal Analysis of Mechanical Systems	PE	3	3	0	0	3
11	P19ED311	Advanced Metal Forming Techniques	PE	3	3	0	0	3
12	P19ED312	Tribology in Design	PE	3	3	0	0	3
<b>SEMESTER II- ELECTIVE IV</b>								
13	P19ED313	Surface Engineering	PE	3	3	0	0	3
14	P19ED314	Mechanisms Design and Simulation	PE	3	3	0	0	3
15	P19ED315	Product Lifecycle Management	PE	3	3	0	0	3
16	P19ED316	Biomechanics	PE	3	3	0	0	3
<b>SEMESTER III- ELECTIVE V</b>								
17	P19ED317	Design for Internet of Things	PE	3	3	0	0	3
18	P19ED318	Design of Hydraulic and Pneumatic Systems	PE	3	3	0	0	3
19	P19ED319	Bearing design and Rotor Dynamics	PE	3	3	0	0	3
20	P19ED320	Mechanical Behaviour of Materials	PE	3	3	0	0	3
21	P19ED321	Product Design for Sustainability	PE	3	3	0	0	3
22	P19ED322	Computational Fluid Dynamics	PE	3	3	0	0	3
23	P19ED323	Design for Manufacture Assembly and Environments	PE	3	3	0	0	3

**OPEN ELECTIVES (OE)**

SL.NO.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1	P19OE401	Business Analytics	OE	3	3	0	0	3
2	P19OE402	Industrial Safety	OE	3	3	0	0	3
3	P19OE403	Operations Research	OE	3	3	0	0	3
4	P19OE404	Cost Management of Engineering Projects	OE	3	3	0	0	3
5	P19OE405	Composite Materials	OE	3	3	0	0	3
6	P19OE406	Waste to Energy	OE	3	3	0	0	3

**PROJECT WORK (PW)**

SL. NO.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1	P19ED201	Design Project	PW	4	0	0	4	2
2	P19ED202	Project Work - Phase I	PW	20	0	0	20	10
3	P19ED203	Project Work - Phase II	PW	32	0	0	32	16

**AUDIT COURSES (AC)**

SL.NO.	Course Code	Course Title	Category	Contact Periods	L	T	P	C
1	P19AC501	English for Research Paper Writing	AC	2	2	0	0	NC
2	P19AC502	Disaster Management	AC	2	2	0	0	NC
3	P19AC503	Sanskrit for Technical Knowledge	AC	2	2	0	0	NC
4	P19AC504	Value Education	AC	2	2	0	0	NC
5	P19AC505	Constitution of India	AC	2	2	0	0	NC
6	P19AC506	Pedagogy Studies	AC	2	2	0	0	NC
7	P19AC507	Stress Management by Yoga	AC	2	2	0	0	NC
8	P19AC508	Personality Development through Life Enlightenment Skills.	AC	2	2	0	0	NC

**Sri Eshwar College of Engineering  
(Autonomous)**

**Syllabus**

<b>Department</b>	<b>Engineering Design</b>	<b>Programme Code &amp; Name</b>	<b>Mech &amp; M.E. (ED)</b>			
<b><u>Semester – I</u></b>						
<b>P19MA102</b>	<b>APPLIED MATHEMATICS FOR ENGINEERING DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
		<b>3</b>	<b>2</b>	<b>0</b>	<b>4</b>	
After completion of this course, the students will be able to						
<b>Outcomes</b>	CO1 <b>(Understand)</b> Explain the fundamentals of applied mathematics in engineering				K2	
	CO2 <b>(Understand)</b> Explain the fundamentals of calculus of variations for first and higher order calculus				K2	
	CO3 <b>(Understand)</b> Explain the fundamentals of probability and random variables				K2	
	CO4 <b>(Apply)</b> Apply the technique of Laplace transform for partial differential equations				K3	
	CO5 <b>(Apply)</b> Apply the technique of Fourier transform for partial differential equations				K3	
<b>MODULE I</b>	<b>MATRIX THEORY</b>				<b>9</b>	
The Cholesky decomposition - Generalized Eigenvectors - Canonical basis - QR factorization - Least squares method - Singular value decomposition.						
<b>MODULE II</b>	<b>CALCULUS OF VARIATIONS</b>				<b>9</b>	
Concept of variation and its properties – Euler’s equation – Functional dependant on first and higher order derivatives – Functionals dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric problems - Direct methods : Ritz and Kantorovich methods.						
<b>MODULE III</b>	<b>PROBABILITY AND RANDOM VARIABLES</b>				<b>9</b>	
Probability – Axioms of probability – Conditional probability – Baye’s theorem - Random variables Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a random variable.						
<b>MODULE IV</b>	<b>LAPLACE TRANSFORM TECHNIQUES FOR PARTIAL DIFFERENTIAL EQUATIONS</b>				<b>9</b>	
Laplace transform - Definitions - Properties – Transform error function - Bessel’s function – Dirac delta function - Unit step functions – Convolution theorem – Inverse Laplace transform : Complex inversion formula – Solutions to partial differential equations : Heat equation - Wave equation.						
<b>MODULE V</b>	<b>FOURIER TRANSFORM TECHNIQUES FOR PARTIAL DIFFERENTIAL EQUATIONS</b>				<b>9</b>	
Fourier transform: Definitions - Properties – Transform of elementary functions - Dirac delta function – Convolution theorem – Parseval’s identity – Solutions to partial differential equations : Heat equation -						

Wave equation - Laplace and Poisson's equations.

**Total: 60 Hours**

**REFERENCES**

- 1 Andrews L.C. and Shivamoggi, B. "Integral Transforms for Engineers", Prentice Hall of India Pvt. Ltd., New Delhi, 2003.
- 2 Bronson, R. "Matrix Operations", Schaum's outline series, 2 Nd Edition, McGraw Hill, 2011
- 3 James, G., "Advanced Modern Engineering Mathematics ", 3 Edition, Pearson Education, 2004.
- 4 Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8Th Edition, 2015.
- 5 O'Neil, P.V., "Advanced Engineering Mathematics ", Thomson Asia Pvt. Ltd., Singapore, 2003.
- 6 Sankara Rao, K., "Introduction to Partial Differential Equations", Prentice Hall of India Pvt. Ltd., New Delhi, 1997.

**P19ED101**

**COMPUTER APPLICATIONS IN DESIGN**

**L T P C**  
**3 0 0 3**

After completion of this course, the students will be able to

**Outcomes**

- |     |  |    |
|-----|--|----|
| CO1 | <b>(Apply)</b> Apply the basic principles of computer aided design and graphics in product design and development. | K3 |
| CO2 | <b>(Apply)</b> Apply the surface and solid modeling techniques in product design                                   | K3 |
| CO3 | <b>(Apply)</b> Apply the curve generation and assembly modeling techniques in product design                       | K3 |
| CO4 | <b>(Apply)</b> Apply top-down design principles to model a design  | K3 |
| CO5 | <b>(Evaluate)</b> Compare the use of curves and surfaces in CAD  | K5 |

**MODULE I INTRODUCTION TO COMPUTER GRAPHICS FUNDAMENTALS 9**

Output primitives (points, lines, curves etc.), 2-D & 3-D transformation (Translation, scaling, rotation) windowing - view ports - clipping transformation.

**MODULE II CURVES AND SURFACES MODELLING 9**

Introduction to curves - Analytical curves: line, circle and conics – synthetic curves: Hermite cubic spline-Bezier curve and B-Spline curve – curve manipulations.

Introduction to surfaces - Analytical surfaces: Plane surface, ruled surface, surface of revolution and tabulated cylinder – synthetic surfaces: Hermite bicubic surface- Bezier surface and B-Spline surface-surface manipulations.

**MODULE III NURBS AND SOLID MODELING 9**

NURBS- Basics- curves, lines, arcs, circle and bi linear surface. Regularized Boolean set operations - primitive instancing - sweep representations - boundary representations - constructive solid



Geometry - comparison of representations - user interface for solid modeling.

**MODULE IV VISUAL REALISM 9**

Hidden – Line – Surface – solid removal algorithms shading – coloring. Introduction to parametric and variational geometry based software’s and their principles creation of prismatic and lofted parts using these packages.

**MODULE V ASSEMBLY OF PARTS AND PRODUCT DATA EXCHANGE 9**

Assembly modeling - interferences of positions and orientation - tolerances analysis – mass property calculations - mechanism simulation. Graphics and computing standards– Open GL Data Exchange standards – IGES, STEP etc–Communication standards.

**Total: 45 Hours**

**REFERENCES**

1. David F. Rogers, James Alan Adams “Mathematical elements for computer graphics” second edition, Tata McGraw-Hill edition.2003
2. Donald Hearn and M. Pauline Baker “Computer Graphics”, Prentice Hall, Inc., 1992.
3. Foley, Wan Dam, Feiner and Hughes – Computer graphics principles & practices, Pearson Education – 2003.
4. Ibrahim Zeid Mastering CAD/CAM – McGraw Hill, International Edition, 2007.

<b>P19ED201</b>	<b>RESEARCH METHODOLOGY AND IPR</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

After completion of this course, the students will be able to

<b>Outcomes</b>	<p>CO1 <b>(Understand)</b> Understand research problem formulation. <span style="float: right;">K2</span></p> <p>CO2 <b>(Analyze)</b> Analyze research related information <span style="float: right;">K2</span></p> <p>CO3 <b>(Understand)</b> Follow research ethics <span style="float: right;">K2</span></p> <p>CO4 <b>(Understand)</b> Understanding that when IPR would take such important place in growth of individuals &amp; nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general &amp; engineering in particular. <span style="float: right;">K2</span></p> <p>CO5 <b>(Understand)</b> Understand that IPR protection provides an incentive to inventors for further research work and investment in R &amp; D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits. <span style="float: right;">K2</span></p>
-----------------	---

**MODULE I RESEARCH PROBLEM 9**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**MODULE II LITERATURE STUDY AND PLAGIARISM 9**

Effective literature studies approaches, analysis. Plagiarism, Research ethics

**MODULE III      REPORT WRITING      9**

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**MODULE IV      NATURE OF INTELLECTUAL PROPERTY      9**

Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**MODULE V      PATENT RIGHTS AND NEW DEVELOPMENTS IN IPR      9**

Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**TOTAL : 45 HOURS**

**REFERENCES:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
3. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
4. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
5. Mayall , "Industrial Design", McGraw Hill, 1992.
6. Niebel , "Product Design", McGraw Hill, 1974.
7. Asimov, "Introduction to Design", Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, " Intellectual Property in New Technological Age", 2016.
9. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

<b>P19ED111</b>	<b>CAD LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

	After completion of this course, the students will be able to		
<b>Outcomes</b>	CO1    Apply design principles to develop conceptual engineering design of any components		K3
	CO2    Apply theoretical knowledge to design the mechanical components using modern software tools		K3
	CO3    Apply the engineering knowledge to solve real life industrial problems		K3
	CO4    Analyze design problems in a systematic manner		K4
	CO5    Create the parts design with assembly		K6

**CAD** Introduction.

**Sketcher module**

**Solid modeling** – Extrude, Revolve, Sweep, etc and Variational sweep, Loft ,etc

**Surface modeling** – Extrude, Sweep, Trim., etc and Mesh of curves, Free form etc

**Feature manipulation** – Copy, Edit, Pattern, Suppress, History operations etc.

**Assembly**-Constraints, Exploded Views, Interference check

**Drafting** - Layouts, Standard & Sectional Views, Detailing & Plotting.

**CAD data Exchange formats** - IGES, PDES, PARASOLID, DXF and STL

Exercises in Modeling and drafting of Mechanical Components - Assembly using Parametric and feature based Packages like PRO-E / SOLID WORKS /CATIA / NX etc

**TOTAL : 60 HOURS**

<b>P19ED112</b>	<b>ADVANCED ANALYSIS AND SIMULATION LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

After completion of this course, the students will be able to

**Outcomes**

- |     |   |    |
|-----|---|----|
| CO1 | (Apply): Apply the fundamental knowledge on using various analytical tools like ANSYS, MATLAB, etc., for engineering applications | K3 |
| CO2 | (Analyze): Perform analysis of stress, truss/beam and dynamic analysis of mechanical members.                                     | K4 |
| CO3 | (Analyze): Simulate simple problems in vibrations and simple mechanisms using simulation software.                                | K4 |
| CO4 | (Analyze): Perform two dimensional stress analysis in plate and asymmetric shells.  | K4 |
| CO5 | (Analyze): Analyze the temperature distribution in one dimensional heat transfer problems (walls and fins).                       | K4 |

<b>MODULE I</b>	<b>SIMULATION</b>	<b>15</b>
-----------------	-------------------	-----------

1. MATLAB basics, Dealing with matrices, Graphing-Functions of one variable and two variables
2. Use of Matlab to solve simple problems in vibration
3. Mechanism Simulation using Multibody Dynamic software.

<b>MODULE II</b>	<b>ANALYSIS</b>	<b>45</b>
------------------	-----------------	-----------

1. Force and Stress analysis using link elements in Trusses, cables etc.
2. Stress and deflection analysis in beams with different support conditions.

3. Stress analysis of flat plates and simple shells.
4. Stress analysis of axi – symmetric components.
5. Thermal stress and heat transfer analysis of plates.
6. Thermal stress analysis of cylindrical shells.
7. Vibration analysis of spring-mass systems.
8. Model analysis of Beams.
9. Harmonic, transient and spectrum analysis of simple systems.

**TOTAL : 60 HOURS**

**Semester – II**

<b>P19ED102</b>	<b>INTEGRATED MECHANICAL DESIGN (Use of Approved Data Book Is Permitted)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
	After completion of this course, the students will be able to				
	CO1	Demonstrate key machine elements in a mechanical machine elements			K2
	CO2	Investigate standards used in designing of machine elements			K3
<b>Outcomes</b>	CO3	Infer various stresses acting on machine elements according to various loading conditions			K3
	CO4	Design shaft, bearings, casings used in power transmission system			K6
	CO5	Design gears, gearbox, clutches, brakes for automobile, machine tools and mechanical applications.			K6
<b>MODULE I</b>	<b>FUNDAMENTALS AND DESIGN OF SHAFTS</b>	<b>9</b>			
Phases of design – Standardization and interchangeability of machine elements - Process and Function Tolerances – Individual and group tolerances – Selection of fits for different design situations – Design for assembly and modular constructions – Concepts of integration –BIS, ISO, DIN, BS, ASTM Standards. Oblique stresses – Transformation Matrix – Principal stresses – Maximum shear stress - Theories of Failure – Ductile vs. brittle component design - Analysis and Design of shafts for different applications – integrated design of shaft, bearing and casing – Design for rigidity					
<b>MODULE II</b>	<b>DESIGN OF GEARS AND GEAR BOXES</b>	<b>9</b>			
Principles of gear tooth action – Gear correction – Gear tooth failure modes – Stresses and loads – Component design of spur, helical, bevel and worm gears – Design for sub assembly – Integrated design of speed reducers and multi-speed gear boxes – application of software packages.					
<b>MODULE III</b>	<b>BRAKES &amp; CLUTCHES</b>	<b>9</b>			
Dynamics and thermal aspects of brakes and clutches – Integrated design of brakes and clutches for machine tools, automobiles and mechanical handling equipments.					
<b>MODULE IV</b>	<b>INTEGRATED DESIGN</b>	<b>18</b>			
Integrated Design of systems consisting of shaft, bearings, springs, motor, gears, belt, rope, chain, pulleys, Cam & Follower, flywheel etc. Example - Design of Elevators, Escalators, Gear Box, Valve gear Mechanisms, Machine Tools.					





Multi Degree Freedom System –Influence Coefficients and stiffness coefficients- Flexibility Matrix and Stiffness Matrix – Eigen Values and Eigen Vectors-Matrix Iteration Method –Approximate Methods: Dunkerley, Rayleigh’s, and Holzer Method -Geared Systems-Eigen Values & Eigen vectors for large system of equations using sub space, Lanczos method - Continuous System: Vibration of String, Shafts and Beams.

**MODULE IV EXPERIMENTAL METHODS IN VIBRATION ANALYSIS 8**

Vibration Analysis Overview - Experimental Methods in Vibration Analysis.-Vibration Measuring Instruments - Selection of Sensors- Accelerometer Mountings. -Vibration Exciters-Mechanical, Hydraulic, Electromagnetic And Electrodynamics – Frequency Measuring Instruments-. System Identification from Frequency Response - Testing for resonance and mode shapes

**MODULE V VIBRATION CONTROL 9**

Specification of Vibration Limits –Vibration severity standards- Vibration as condition Monitoring tool- Vibration Isolation methods- -Dynamic Vibration Absorber, Torsional and Pendulum Type Absorber- Damped Vibration absorbers-Static and Dynamic Balancing-Balancing machines-Field balancing – Vibration Control by Design Modification- - Active Vibration Control

**TOTAL : 45 HOURS**

**REFERENCES:**

- 1 Ramamurti. V, “Mechanical Vibration Practice with Basic Theory”, Narosa, New Delhi, 2000
- 2 Rao, S.S.,” Mechanical Vibrations,” Addison Wesley Longman, 1995.
- 3 S. Graham Kelly & Shashidar K. Kudari, “Mechanical Vibrations”, Tata McGraw–Hill Publishing Com. Ltd New Delhi, 2007
- 4 Thomson, W.T. – “Theory of Vibration with Applications”, CBS Publishers and Distributors, New Delhi,1990.
- 5 David Bies and Colin Hansen, “Engineering Noise Control – Theory and Practice”,4th Edition, E and FN Spon, Taylore & Francise e-Library, 2009

<b>P19ED113</b>	<b>VIBRATION LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>
	After completion of this course, the students will be able to				
<b>Outcomes</b>	CO1	<b>(Understand)</b> Understand the basic concepts and behaviour of vibration in machines			K2
	CO2	<b>(Apply)</b> Evaluate the natural frequencies and other parameters in single degree and two degree vibration systems			K3
	CO3	<b>(Apply)</b> Demonstrate an understanding on how certain measuring devices are handled for dynamic testing			K3
	CO4	<b>(Evaluate)</b> Evaluate the natural frequency of rotating and reciprocating systems			K5
	CO5	<b>(Evaluate)</b> Evaluate the natural frequency for different structural members			K5

**List of Experiments**

1. To study the forced vibration of the beam for different damping.

2. To determine the radius of gyration 'k' of a given compound pendulum.
3. To determine the radius of gyration of given bar using bi-filler suspension.
4. To determine the radius of gyration of trifilar suspension.
5. To verify the dunker lay's rule viz.
6. To study the pressure profile of lubricating conditions of load and speed.
7. To determine the natural frequency of undamped torsional vibration of a single rotor shaft system.
8. To determine the natural frequency of undamped torsional vibration of two rotor shaft system.
9. To determine the frequency of undamped free vibration of an equivalent spring mass system.
10. To determine the frequency of damped force vibration of a spring mass system.

**TOTAL : 30 HOURS**

**P19ED202**

**DESIGN PROJECT**

L	T	P	C
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

After completion of this course, the students will be able to

	CO1	<b>(Apply)</b> Apply the established technical and practical methods to the solution of well-defined engineering problems.	K3
	CO2	<b>(Understand)</b> Understand the scope, principles, norms, accountabilities and bounds of contemporary engineering practice in the area of practice	K2
<b>Outcomes</b>	CO3	<b>(Apply)</b> Familiarize with respect to the design methodologies applied to any component or mechanical system subjected to static, dynamic and thermo-mechanical loads.	K3
	CO4	<b>(Apply)</b> Familiarize with respect to design standards, design calculations and analysis in designing any mechanical component or system.	K3
	CO5	<b>(Create)</b> Create the design, based on the engineering disciplines	K6

Each student is required to select any new component or an integrated mechanical system that involves various sub components which are to be designed as per design standards and further required to be analyzed for optimum dimensions with respect to the strength and stiffness.

**TOTAL : 60 HOURS**